

CURRICULUM VITAE

GLORIA M. LOPEZ-HENRIQUEZ, DSW, LCSW

Wharton, NJ 07885 | (973) 978-7915

gloria@glorialopez.com

PROFESSIONAL SUMMARY

Dynamic, Bilingual Supervisory Social Worker, Direct Provider, Mentor and Trainer

Provide Social Workers with the Knowledge and Skills to Support Individuals, Families and Communities through a Perspective that Recognizes the Social, Economic and Cultural Realities of People's Lives

- ✓ Licensed Social Worker (LCSW, NJ/LMSW, NY) with Clinical Social Work Supervision Certification, and a doctoral degree in Social Work.
- ✓ More than 20 years of experience in the field, including direct practice, director-level, supervisory, training and teaching experiences across racially and culturally diverse communities.
- ✓ Comprehensive core competencies as a clinician, teacher of clinical social work, trainer, supervisor, and field supervisor.
- ✓ Teaching experience at MSW-level and thoroughly familiar with CSWE accreditation standards.
- ✓ Demonstrate a sophisticated understanding of race, gender, social class, and other dimensions of cultural identities in the processes of clinical practice, supervision, and teaching.
- ✓ Robust knowledge and working experience with refugee and immigrant communities.
- ✓ Energetic and active in the social work field as revealed through ongoing education, a steadily growing list of speaking engagements and publications, and community engagement.

Proven Skills: Leadership & Supervision | Teaching | Training | Program Design & Development | Budget Management | Community Outreach | Relationship Management | Clinical Skills | School-based Clinics | Diabetes/Disease Management | Racial and Cultural Sensitivity | Service Coordination | Qualitative Research | Presentation | Observational | Interpersonal | Oral/Written Communications
Bilingual: English/Spanish | MS Word | MS Excel

EDUCATION

Rutgers University, New Brunswick, NJ: **Doctorate in Social Work**, May 2017

Fordham University, New York, NY: **Master of Social Work**, May 2000

Montclair State University, Montclair, NJ: **Master of Arts in Counseling**, May 1996

Montclair State University, Montclair, NJ: **Bachelor of Arts in Political Sciences**, May 1988

Postgraduate Training:

Level 2, Gottman Institute Training in Gottman Method Couples Therapy. Nov 2016. Orlando, FL.

Level 1, Gottman Institute Training in Gottman Method Couples Therapy. Oct 2013. Ackerman Institute, NY, NY

Externships in Emotionally Focused Couples Therapy. Apr 2013. Ackerman Institute for the Family, NY, NY.

Clinical Externship in Family Therapy. Ackerman Institute for the Family. Fall 2006 to spring 2009. NY, NY

Foundations in Family Therapy. 2005-2006. Ackerman Institute for the Family. NY, NY.

PROFESSIONAL EXPERIENCE

CONCERN EAP Atlantic Health. Morristown, NJ
Clinician

June 2016-Present

Performs bio-psychosocial assessment of individual, families and couples. Provided individual and family short term Employee Assistance Program psychotherapy model.

Princeton Board of Education (BOE), Princeton, NJ
Consultant

Dec 2016–June 2019

Invited by the Princeton BOE to develop and deliver a sustainable clinical program for a group of high school-aged refugee and immigrant students.

- **Consulted with Dr. Torres-Fernandez**, Assistant Professor of the Counseling and Educational Department, New Mexico State University, an expert on social emotional learning and resilience, as well as in social justice issues in psychology, particularly examining the mental health needs of children and adolescents in the borderlands.
- Following the design of Dr. Torres-Fernandez' "Cruzando Fronteras" project targeting elementary school children, **quickly developed a comprehensive program** for a group of mostly unaccompanied minors attending Princeton HS.
- Program is **designed to address the social and emotional consequences of the trauma of dislocation** of this group of students as well as to promote culturally aware, trauma-informed teaching in the HS.
- Program is currently under **expansion to the middle and elementary schools**.
- Most recently, a **collaborative research project** is its early stages of development with Rutgers' professor Raymond Sanchez-Mayers, the BOE, and the Princeton Family Institute to compare the effectiveness of group therapy and drama therapy for HS unaccompanied minor students.

Rutgers University, New Brunswick, NJ
Adjunct Professor

Jan 2015–Present

Teach *Clinical Social Work II*, a course in group, family and couples therapy in the Master of Social Work program. Teach *Social Work with Latinos* online course. Engaging teaching style has garnered positive student evaluations.

- **Used a self-developed case study (written for doctoral program)** that challenged stereotypical cultural descriptions of Latinas in mental health from a Latina feminist perspective, 1 of 2 case studies adopted by Rutgers for classroom use.

Private Practice | Family Princeton Institute, Princeton, NJ
Social Worker/Clinician

May 2010–Present

Provide individual, couples and family psychotherapy and coordinate services with other providers.

- Successfully increased practice's **outreach to Spanish-speaking and cross-cultural families**.
- **Provided immigration services** and Extreme Hardship Evaluations.

Private Practice | Gloria M. Lopez-Henriquez, MSW, Morristown, NJ
Social Worker/Clinician

Sep 2009–Present

Provide individual, couples and family psychotherapy. Coordinate services with other providers. Obtain leads through employee assistance programs as well as referrals.

- **Developed strong community reputation** as a bilingual LCSW and for expertise in cross-cultural and cross-racial couples, Type 1 diabetes, and adolescents and their families, leading to steady referrals.
- **Provided immigration services** and Extreme Hardship Evaluations.

The Center for Family, Community and Social Justice Inc., Princeton, NJ
Supervisor and Faculty Member

Jul 2009–Jul 2016

Developed and deliver training courses and workshops on family therapy to teams working at school-based clinics throughout New Jersey. Supervise up to 7 multidisciplinary teams providing services at clinics in Elizabeth and Camden.

- Provided monthly training to the center's clinical staff which helped **maintain excellence in service delivery, winning accolades** from school administrators, teachers and parents, despite limited finances.

- **Delivered weekly clinical supervision** to teams. Field instructor for 3 Social Work interns each semester.

Goryeb Children's Hospital, Morristown Medical Center, Morristown, NJ
Consultant and Research Therapist, Pediatric Diabetes and Endocrinology Department

Jan 2010–Jul 2015

Participated in a qualitative research project with adolescents with suboptimal diabetes management, their families and care providers. Study was published in the Families, Systems and Health journal in January 2019.

Morristown Medical Center, Morristown, NJ
Child/Adolescent Clinician

Jun 2005–Dec 2009

Performed bio-psychosocial assessment of children, adolescents and their families. Provided individual and family psychotherapy, promoting and expanding their family therapy focus. Conducted forensic evaluations and reports for Child Protective Services. Made referrals and coordinated services with schools, and healthcare/other providers.

The Children's Aid Society | Community School IS-90, New York, NY
Director (Jan 2002-May 2005)

Jan 2002–May 2005

Oversaw a full-service community school that provides mental and medical services, after school programs, summer camps, parent involvement programs, youth leadership, adult education, arts, technology and environmental programs for 1500 students and their parents in a low performing school located in Washington Heights. Provided direction and administration for all programs. Maintained fiscal accountability, including implementation, monitoring and modification of a \$790,000 operating budget for 10 programs. Supervised 78-member staff. Coordinated program analysis, planning and development.

- **Created, developed and nurtured strong working relationships** with principal, school administration, teachers, school staff, parents and community-based organizations and the community at large.
- **Engaged parents by creating onsite adult-focused programming:** ESL, computers, nutrition, etc.
- **Provided exceptionally high quality of service to students** including inspiring workshops from leading artists and entertainers (e.g., Alvin Ailey Ballet Company, professional magician, etc.)

Coordinator of the Mental Health Clinic (Feb 1998-Jan 2002)

Managed clinical and administrative responsibilities for the Mental Health school clinic, including coordination of assessment, treatment and discharge planning for student and their families. Supervised and managed 4 social workers, 1 part-time psychiatrist, and field instructor responsibilities for 2 MSW interns. Implemented all levels of intervention to respond to the mental health needs of the student body, and promoted strong case management with high-risk students. Coordinated and facilitated parenting skills workshops. Facilitated group therapy sessions and provided individual and family psychotherapy.

- **Organized/developed the Mental Health Clinic** in this new position, adding staff and programming. Success led to promotion to Director.

Family Intervention Services Inc., Paterson, NJ
Senior Clinician, Family Stabilization Program

Sep 1993–Feb 1998

Performed assessments and treatment of families referred by the Division of Youth and Family Services for reunification and/or stabilization. Provided family, group and individual treatment for families and individual family members. Interfaced with community agencies, hospitals, government agencies and the family court system in planning patient and family care.

- **Promoted to Team Leader after only 2 years.** Assisted clinical coordinator in the supervision of 11 clinicians. Provided clinical consultation/supervision for Parent Companionship Program's 6 caseworkers and director.

Straight and Narrow Inc., Paterson, NJ - adolescent residential facility
Substance Abuse Counselor

Sep 1989–Aug 1993

ADDITIONAL CREDENTIALS & QUALIFICATIONS

Publications:

Wetzal, N.A. & Winawer, H, Ashton, D., **Lopez-Henriquez, G.**, Mendelsohn, G., Sutton, Ch. (2011–2012). *Social Justice in Clinical Practice: Family Consultations with Adolescents in Urban Schools*. New Jersey Psychologist, Vol 61(4) pp 47–50.

Starkman, H., Fisher, K., Pilek, N., **Lopez-Henriquez, G.**, & Bilkins, B. (January 04, 2019). *Listening To Adolescents with Uncontrolled Diabetes, Their Parents and Medical Team*. Families, Systems and Health journal, Vol. 37(1) pp 30-37.

→ Educational Materials:

Lopez-Henriquez, G., Doctoral Case Study, 2015. *Multicultural Perspective, Therapeutic Connection and Reflexivity: The Foreign-Born Therapist and the Bereaved Family*. Adopted as a teaching case by Rutgers University for the BSW and MSW programs.

Lopez-Henriquez, G., Doctoral Case Study, 2016. *How Does the Marianismo Construct Contribute to the Understanding of Young Latinas Suicidal Behavior? A Latina Feminist Perspectives in the Context of Family Therapy*. Adopted as a teaching case by Rutgers University for the BSW and MSW programs.

Lopez-Henriquez, G., Final Project for Doctoral Program, 2017. Multimedia project/didactic tool directed at practitioners, *“Young Latinas’ Suicidal Ideations and Behaviors: Rethinking ‘Culture’ to Include the Digital”* blog.glorialopez.com

Professional Development:

Trauma Assessment Training. Facilitator: Dr. Christine Baker, Ph. D., Barnett Memorial Hospital, Paterson, NJ. 1996–1997.

Sexual Abuse Training Supervision Group. Facilitator: Anthony V. D’Urso, Psy. D., Morris County, NJ. 1996–1998.

Early Childhood Development, Adult Development, and Parenting Processes-Bright Beginnings Summer Intensive. Facilitator: Martha Edwards, Ph. D. Ackerman Institute for the Family, New York, NY. July 2005.

Working with Adolescents and their Families. Facilitator: Steven Goldstein Ph. D. Ackerman Institute for the Family, New York, NY. 2006–2007.

→ Focused Studies on Race, Racism and Cross-racial/Cross-cultural Conversations:

Undoing Racism Workshop. The People’s Institute for Survival and Beyond. Mar 2010. New York, NY.

Multicultural Institute for the Family, Yearly Conference. Attendee since 2009; conference faculty member since 2011.

The Many Complexities of Race: Tactics for Talking and “Staying in the Conversation”. Series on Race presented by Dr. Kenneth Hardy. Oct 2013–Jul 2014. The Eikenberg Institute, New York, NY.

The Politics and Pragmatics of Racial Inclusion, Exclusion, and Confusion: Latino/as and Native Americans, Co-facilitator. The Many Complexities of Race: Tactics for Talking and “Staying in the Conversation” Series on Race. Mar 13, 2014. The Eikenberg Institute, New York, NY.

Peer Supervision Group, Member. Facilitator: Dr. Kenneth Hardy. On-going monthly meetings since Dec 2011.

Training Delivered to Health Centers:

Foundations of the Ackerman Approach. Facilitators: Gloria M. Lopez-Henriquez and Hinda Winawer, presented to group of South American clinicians. April 25, 2011. Ackerman Institute for the Family, New York, NY.

Context–Centered Family Systems Counseling Model: Engagement in the Health Care System. Facilitators: Gloria M. Lopez-Henriquez, Hinda Winawer and Norbert Wetzel. Billings, Montana. June, 2011.

Context–Centered Family Systems Counseling Model: Engagement in the Health Care System. Facilitators: Gloria M. Lopez-Henriquez and Hinda Winawer. Cabin Creek, West Virginia. June, 2011.

Additional Presentations:

“Poverty and Women’s Mental Health: Dominican Women in Washington Heights”. Gloria M. Lopez-Henriquez, Expert Panelist. One of several mental health professional women working in social service agencies in upper Manhattan invited to participate in discussion panel. VIII Latin-American and the Caribbean Feminist Encounter, November 23, 1999. Juan Dolio, Dominican Republic.

“Culturally Sensitive Practice with Immigrants”. Gloria M. Lopez-Henriquez. Presented at the 5th National Conference on Advancing School–Based Mental Health Programs. September 22, 2000. Atlanta, GA.

“Naturally Formed Groups in the School Setting: A Powerful Modality”. Gloria M. Lopez-Henriquez presented with David Rosenthal PhD at the 7th National Conference on Advancing School-Based Mental Health Programs. September 21, 2002. Philadelphia, PA.

“Social Justice at the Clinical Encounter: Conversations, Contexts, and Self-Examination within a Postgraduate Training Institute Clinical Group”. Gloria M. Lopez-Henriquez presented with Hinda Winawer and Miriam H. Zehavi at the AFTA Annual Meeting June 21, 2007. Vancouver, Canada.

“Challenging Gender Inequalities or Respecting Cultural Values? Can we do both while keeping a Social Justice Perspective”. Gloria M. Lopez-Henriquez. Presented at the AFTA meeting June 2010, Boulder, CO.

“Challenging Gender Inequalities or Respecting Cultural Values? Can we do both while keeping a Social Justice Perspective”. Gloria M. Lopez-Henriquez. Presented at John Hopkins University. April 2011. Baltimore, MD.

“Just Practice with Families at the Border of Society; Families Without Documents”. Gloria M. Lopez-Henriquez presented with Norbert Wetzel at the AFTA Annual Meeting, June 2011. Baltimore, MD.

“Conversations with Teens, Their Families and Providers: Developing a Systemic Collaborative Approach for Managing Poorly Controlled Type 1 Diabetes”. Gloria M. Lopez-Henriquez presented with Dr. Harold Starkman and Nicole Pilek at the AFTA Annual Meeting, June 2011. Baltimore, MD.

“High Risk Diabetes Family Intervention Program”. Gloria M. Lopez-Henriquez presented with Dr. Harold Starkman and Nicole Pilek at The Ackerman Institute for the Family. Carl Kempner Award Ceremony. December 2011. New York, NY.

“Conversations with Teens, Their Families and Providers: Developing a Systemic Collaborative Approach for Managing Poorly Control Type 1 Diabetes”. Gloria M. Lopez-Henriquez presented with Dr. Harold Starkman at CFHA Conference October 2012. Austin, TX.

“The Dreaded Clinical Visit: Exploring Family-Provider Relationship when Type 1 Diabetes is Not Going Well”. Gloria M. Lopez-Henriquez. Presented at the AFTA Annual Meeting. June 2012. San Francisco, CA.

“How Family Therapists Can Support Families Without Documents in their Process of Legalization”. Gloria M. Lopez-Henriquez presented with Dr. Norbert Wetzel at the AFTA Annual Meeting. June 2012. San Francisco, CA.

“Conversations with Teens, Their Families and Providers: Developing a Systemic Collaborative Approach for Managing Poorly Control Type 1 Diabetes”. Gloria M. Lopez-Henriquez presented with Dr. Harold Starkman, and Nicole Pilek at Grand Rounds, Morristown Medical Center. March 2013. Morristown, NJ.

“Conversations with Teens, Their Families and Providers: Developing a Systemic Collaborative Approach for Managing Poorly Control Type 1 Diabetes”. Gloria M. Lopez-Henriquez presented with Dr. Harold Starkman, and Nicole Pilek at Grand Rounds, Overlook Medical Center. March 15, 2013. Summit, NJ.

“Contextual and Collaborative Work with Marginalized Communities under the New Jim Crow”. Gloria M. Lopez-Henriquez - presented with Deidre Ashton, Hinda Winawer, Glenda Meldenson, Dr. Norbert Wetzel, and Charlee Sutton at the NASW Annual Conference, New Jersey Chapter. May 4, 2014. Atlantic City, NJ.

“Contextual and Collaborative Work with Marginalized Communities under the New Jim Crow”. Gloria M. Lopez-Henriquez - presented with Deidre Ashton, Hinda Winawer, Glenda Meldenson, Dr. Norbert Wetzel, and Charlee Sutton at The AFTA Annual Meeting, June 4, 2014. Athens, GA.

“How Many Times Do I need to Ask you to Test Your Sugar? A Qualitative Study of Parent-Adolescent Interaction in Poorly Controlled Diabetes”. Gloria M. Lopez-Henriquez. Presented at the International Society for Pediatric and Adolescent Diabetes (ISPAD). September 2014. Toronto, Canada.

“Challenging Racial Disparities: Poverty, Race, and Addiction”. Gloria M. Lopez-Henriquez, Expert Panelist Invited to participate in discussion panel with Dr. Carl Hart and Dr. Nancy Boyd-Franklin on racial disparities and how to address issues of race in clinical practice. June 7, 2017. Rutgers University, New Brunswick, NJ.

“Tactics for Tackling and Talking About Race in Training, Supervision, and Therapy”. Gloria Lopez-Henriquez co-presented with Dr. Kenneth Hardy and Dr. Kiran Arora. January 21, 2018. Eikenberg Academy for Social Justice. San Francisco, CA.

“A Sociocultural Approach for the Understanding and Treatment of Young Latinas Experiencing Self-Harming Behavior”. Gloria Lopez-Henriquez presented at The Ackerman Institute for The Family, March 16, 2018. NYC, NY.

“Genograms, Cultural Genograms and Play Genograms: How to Build Them and Use Them Clinically in the School Setting”. Gloria Lopez-Henriquez presented at The Equity Project Charter School, July 19, 2018. NYC, NY.

“Turning mess-ups in clinical cross-racial encounters into golden learning opportunities when confronting micro-aggressions”. Gloria Lopez-Henriquez. Presented at the seminar Addressing Racial Micro-aggressions in Therapy and Supervision. Eikenberg Academy for Social Justice. January 24, 2019. Berkeley, CA.

“Talking back to injurious master narratives: Using slam poetry to re-think issues of identity for second generation Latinas in therapy”. Gloria Lopez-Henriquez. Presented at the Latino Mental Health Association NJ, Yearly Conference. February 2, 2019.

PROFESSIONAL AFFILIATIONS

Member: **Latino Psychological Association of New Jersey** since 2016

Member: **Collaborative Family HealthCare Association** since 2012

Member: **National Association of Social Workers** since 2000

COMMUNITY ENGAGEMENT

Board Member: **Latino Action Network Foundation** since 2017

Member: **Diversity Council, Princeton Board of Education** since 2017

Community Representative: **Center for Cancer Disparities** at the John Theurer Cancer Center, Hackensack Meridian Health/Hackensack University Medical Center since 2017

AWARDS

Excellence Award. 1996. Child Advocacy Center, Passaic County Prosecutor’s Office, Paterson, NJ

Carl Kempner Award. Dec 2011. Ackerman Institute for the Family, New York, NY